

College of Agriculture & Life Sciences (CALS) – NC State 2016 Budget Impacts Update - (16031 & 16032 Funds)

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Richard H. Linton, Dean of CALS

State Appropriations for CALS

Academic (16030) \$20.0M Extension (16031) \$37.8M

Research (16032) \$51.0M

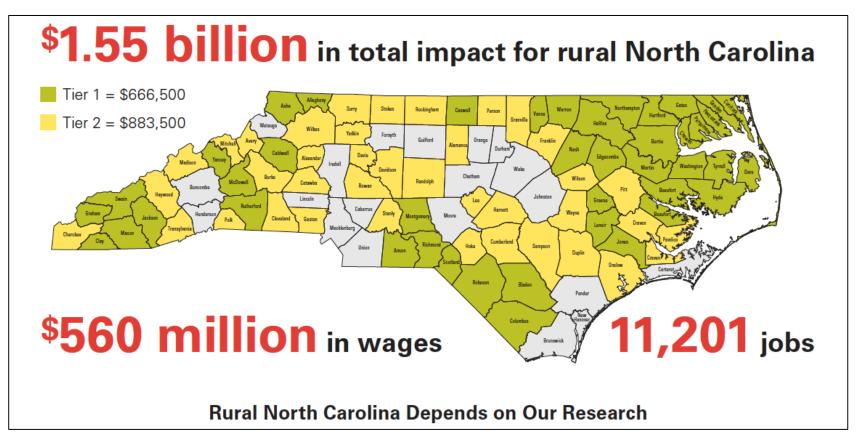
CALS State Appropriations (FY15-16, 3 sources = \$108.8M)

Importance of Research (16031) and Extension (16032) Support

Provides support and infrastructure for research and Extension activities statewide

- Cooperative Extension personnel in all 100 counties
- Support for 18 research stations and field operations located throughout the state (Partnership with NCDA & CS)
- > Faculty, staff, student support on-campus
- Critical source of information for agricultural, youth, and community stakeholders
- Helps stimulate our agricultural economy
 - > \$1 invested in research/Extension = ~\$20 return to economy

Research Impact: 4 Crop Example



NC State-Related Flue-Cured Tobacco Production NC State Sweet Potato Varieties

NC State Peanut Varieties
NC State Blueberry Varieties

Importance of Research (16031) and Extension (16032) Support

Most important financial resource for recurring support of research and outreach activities – **INFRASTRUCTURE**

- Helps supplement and make us competitive for additional research and Extension funding received by the college
- Helps supplement fund-raising activities by the college so that we can meet the needs of our stakeholders and take advantage of agriculture-growing opportunities

"Total" Budget vs. "Programmatic" Budget

Let's assume we start with a \$100M budget (Year 1)

College has 2% management flex cut (-\$2M)

Cooperative Extension loses county match (-500K)

Programmatic effect (Year 2) -\$2.5M

State provides 2% for salary increases (+\$2M)

"Total" funding is the same (100M) for year 1 & year 2 "Programmatic" funding is 100M (year 1) & 97.5 M (year 2)

State Appropriations: 16031 and 16032

16031 Budget

Fiscal Year	16031 (Research) Total Appropriated Budget	16031 (Research) Programmatic Impact
2010/2011	56.2M	54.9
2015/2016	51.0M	46.4
Difference	-5.2M (9.3%)	-8.5M (15.5%)

16032 Budget

Fiscal Year	16032 (Extension) Total Appropriated Budget	16031 (Extension) Programmatic Impact
2010/2011	41.6M	40.4
2015/2016	37.8M	32.6
Difference	-3.8M (9.3%)	-7.8M (19.3%)

Impacts to Personnel: 16031 and 16032

On-Campus Impacts (11.8% reduction)

Fiscal Year	TT Faculty	NTT Faculty	Staff	Administration
2010/2011	300*	80	1018	31
2015/2016	269	67	904	21
Difference	-31	-13	-114	-10

^{*}does not take into account 44 faculty members moved to College of Sciences

Off-Campus Impacts (23.8% reduction)

Fiscal Year	Extension Field Staff	Research Station Staff
2010/2011	465	68
2015/2016	362	44
Difference	-133	-24

Year to Date (2016-17) <u>Continuing</u> Impacts to State Research Funding (16031)

FY2017 State Budget Actions	Total Budget Impact	Programmatic Impact
1.5% Legislative Salary Increase and Benefits	+\$654,582	+\$0
Correction	+10,000	+0
Management Flex Budget Reductions	-1,103,933	-1,103,933
Total	-\$469,351	-\$1,103,922

Year to Date (2016-17) <u>Continuing</u> Impacts to State Extension Funding (16032)

FY2017 State Budget Actions	Total Budget Impact	Programmatic Impact
1.5% Legislative Salary Increase and Benefits	+\$553,313	+\$0
Correction	-12,807	+0
Management Flex Budget Reductions	-818,487	-818,487
Total	-\$277,981	-\$818,487

Other Considerations

- State budget reductions for 16031 and 16032 funding are higher compared to budget reductions for 16030 (Academic Program) funding as the latter includes tuition revenues.
- In addition, through a legislative directive in 2014-15, NC State was required to redirect \$2,253,237 to support the research effort at Kannapolis - resulting in reduction for on-campus and off-campus research programs (16031 funding only).

Impacts to NC Agriculture

Even with interventions in place, decreases in 16031 and 16032 funding has had the following impacts:

Less ability to:

- work with farmers in rural community and grow our economy
- > support agricultural, youth (4H, FFA) and communities
- create and deliver community-based educational programs
- support research projects at research stations (CALS/NCDA)
- > study new agricultural products and technologies
- > produce the human talent (students) for our future

What has the college done to offset reductions and be more efficient?

> College restructuring

> Reduced administration by 35%, enhanced efficiency

Cooperative Extension re-organization

- > Broad state-wide effort
- Focus areas: 4H-youth, Agriculture-Food, Communities
- Statewide equation to provide support in most needed areas
 (Co. population, # farms, Ag receipts requires 50% Co. match)
- > Regional, cross-county, support in core areas

Enhanced leveraged funding

- Competitive grants increased by 50% in last 4 years
- Fundraising doubled in the past 4 years

